**Nouns, Verbs, Adjectives**

*Noun:* A person, place, or thing  
*Verb:* describes an action  
*Adjective:* words that describe or modify another person or thing in the sentence.

Directions: Categorize each word into a noun, verb, or adjective.

<table>
<thead>
<tr>
<th>Yellow</th>
<th>Drop</th>
<th>Overflow</th>
<th>Toothbrush</th>
<th>Fluffy Cover</th>
<th>Provide</th>
<th>Important</th>
<th>Foot</th>
</tr>
</thead>
<tbody>
<tr>
<td>Throne</td>
<td>Found</td>
<td>Riddle</td>
<td>Brave</td>
<td>Enter</td>
<td>Help</td>
<td>Basketball</td>
<td>Succeed</td>
</tr>
<tr>
<td>Brave</td>
<td>Ask</td>
<td></td>
<td>Juicy</td>
<td></td>
<td>Beautiful</td>
<td></td>
<td>Scrawny</td>
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<tr>
<td>Large</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>Sidewalk</td>
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</tbody>
</table>
Love Letter Mad Lib

Noun: A person, place, or thing
Verb: describes an action or state of being (Ex: bring, read walk / is, are, was)
Adjective: words that describe or modify a noun. (Ex: blue, short, determined)

1. Adjective: _________________________
2. Noun: _________________________
3. Noun: _________________________
4. Adjective: _________________________
5. Adjective: _________________________
6. Noun: _________________________
7. Noun: _________________________
8. Noun: _________________________
9. Part of Body: _________________________
10.Noun: _________________________
11.Noun: _________________________
12.Noun: _________________________
13.Adjective: _________________________
14.Verb: _________________________
15.Noun: _________________________
16.Plural noun: _________________________
17.Part of Body: _________________________
18.Part of Body: _________________________
19.Noun: _________________________
20.Verb: _________________________
21.Noun: _________________________
22.Noun: _________________________
23.Part of Body: _________________________
24.Verb: _________________________
25.Name of a person in the room: _________________________
Love Letter

My ___________________(1) darling,
I love you more than __________________(2) itself. Each minute away from you is a/an _______________(3), each hour a/an _________________(4) eternity. Without you, life is dull, boring, and _________________(5). I feel like a baby without my _________________(6), a toddler without my teddy _________________(7), a dog without a ________________(8). I can’t get you out of my ___________________. (9) I can’t stop thinking about the color of your _____________________(10), the way you wear your _________________(11), the way you toss your _________________(12), your _________________(13) laugh, the way you __________________(14) a joke. This morning, when the mail _________________(15) brought your special delivery _________________(16), my _________________(17) skipped a beat, my _________________(18) was in my throat, and my _________________ (19) trembled so much. I could hardly _________________ (20) your ___________________(21). What you said set my _________________(22) on fire. Do write again. Until then, I love you from the bottom of my _________________(23).

I will ___________________ (24) you always,

__________________________(25)
Cinquain

The cinquain form of poetry came about in 1916. The name comes from the French word "cinq," meaning "five," because this type of poem consists of a five-line stanza. Cinquain is a form of poetry that has a total of five lines. The lines depend on parts of speech rather than rhyme. The pattern for a cinquain poem is:

**Line 1:** One noun

**Line 2:** Two adjectives that describe the noun

**Line 3:** Three Gerunds = verb + ing (verbs ending in –ing)

**Line 4:** Four words expressing feeling about the noun

**Line 5:** One word that is a synonym for Line 1

Write a cinquain about Cookies

_________________________

_________________________, ______________________

_________________________, ______________________, ______________________

_________________________, ______________________, ______________________, ______________________

_________________________
Cinquain
A cinquain is a form of poetry that has a total of five lines. The lines depend on parts of speech rather than rhyme. The Pattern for a cinquain is:

Line 1: One noun

Line 2: Two adjectives that describe the noun

Line 3: Three Gerunds = verb + ing (verbs ending in –ing)

Line 4: Four words expressing feeling

Line 5: One word that is a synonym for Line 1

Write a cinquain about Lemons

________________________

________________________,
________________________

________________________,
________________________,
________________________

________________________,
________________________,
________________________,
________________________

________________________

________________________
Cinquain Poetry

A cinquain is a five-line poem that describes a person, place, or thing.

Directions: Rearrange the lines to form a cinquain about an Apple. Think about what is included in each of the five lines:

Biting, Chewing, Picking
Don’t eat the seeds
Apple
Red, Shiny
Fruit

________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
Cinquain Graphic Organizer

Example
Dessert
Cold, Creamy
Eating, Giggling, Licking
Cone with three scoops
Ice Cream

Write your own Cinquain

1. ______________________________
   One word – the subject of the poem (This word is a noun)

2. ____________________________, ____________________________,
   Two words describing the title (These words are adjectives, words that describe the noun)

3. ____________________________, ____________________________, ____________________________,
   Three words expressing action (These are verbs that tell what the noun in line one does)

4. ____________________________, ____________________________, ____________________________, ____________________________,
   Four words expressing a feeling (This can be a short phrase or a series of words.)

5. ________________________________,
   One word that is another word for the subject (This should be a synonym for the subject)
Cinquain Poem Rubric

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Form: word count/follows the cinquain form</td>
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<tr>
<td>Word Choice/Word Type: Uses appropriate and descriptive words</td>
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<tr>
<td>Neatness: Final copy is written neatly</td>
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<tr>
<td>Spelling and Punctuation: Correct spelling and punctuation</td>
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<td></td>
</tr>
</tbody>
</table>

Total __________/20

Comments: